



GRADE 9 Curriculum & Assessment Annual Planner

2026-2027

SUBJECT: -P. E

STUDENT'S COPY

LEARNING OUTCOMES

The students will be able to:

- 1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.**
- 2. Adopt and improve activity specific skills a variety of games.**
- 3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.**
- 4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics**
- 5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.**
- 6. Discuss issues related to positive athletic / active living role.**
- 7. Demonstrate etiquette and fair play.**
- 8. Describe apply monitor and assess leadership and followership skills Related to physical activity.**
- 9. Develop and apply practice that contributes to team work.**
- 10. Identify and Demonstrate positive behaviour that show respect for self and other.**
- 11. Physical Education Assessment will be done**
 - **Theory (20 Marks)**
 - **Practical (80 Marks)**

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. Marching 2. Athletics Selections Events 100M, 200M,400M 3. Final Selections 4. Games	1. Marching 2. Athletics Selections Events Long Jump Shot Put 3. Final Selections 4. Games	1. Marching 2. Athletics Practise 3. Games 4. Surya Namaskar	1. Rules and Regulations of Games 2. MCQs on Rules and Regulations 3. Physical Education Practical Assessment	1. Physical Education Practical Assessment
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
1. Marching 2. Athletics Practise 3. Sports Day Practise 4. Make Practical File on Any Game - History of the Game - Skills and Important Tournament of the Game	1. Olympics - Olympic Creed - Olympic Symbol - Olympic Flag - Olympic Motto - Olympic Oath 2. Games	1. Indoor Sports 2. Outdoor Sports 3. Games	1. Yoga for Holistic Health and Personal Excellence 2. Practice of Different Asanas and Prayanamas for Good Health	1. Assessment of Practical on Physical Education (Skill)

Assessment Planner		
<u>PA2 (80 marks)</u>		
TERM -1 (Sep)		CHECK LIST
Grade criteria	Speed :- 4*10 meters Endurance :- Distance Run Strength :- Push-ups/Sit-ups Practical File	
Marks 20		
Marks 20		
Marks 20		
Marks 20		
<u>Annual (80 marks)</u>		
TERM -2 (Feb)		CHECK LIST
Grade criteria	Speed :- 4*10 meters Endurance :- Distance Run Strength :- Push-ups/Sit-ups Practical File	
Marks 20		
Marks 20		
Marks 20		
Marks 20		

**** Subject to change as per DIRECTIVES**



GRADE 9 Curriculum & Assessment Annual Planner

2026-2027

SUBJECT :-SOCIAL SCIENCE

STUDENT'S COPY

LEARNING OUTCOMES

The learner's will be able to-

- Appreciate diversity, inclusivity, sustainability, and equity as guiding values when studying society and making decisions.
- Develop an awareness and understanding of the diversity of people and their practices in different societies, regions and cultures within societies.
- Develop an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, cultural diversity, and biodiversity of the region
- Evaluate the economic development of a country in terms of its impact on the lives of its people and nature
- Analyse the chronology of human life on the Indian subcontinent, from prehistory to its civilisational beginnings and beyond, and its relations with other civilisations over time, such as those in Mesopotamia, Greece, Central Asia, China, Southeast Asia, Arabia, and Eastern Africa
- Explain the concept of a welfare economy and the importance of social safety nets.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
GEO: CH 1 Landforms: Earth's Living Canvas (Intro) POL SC: CH 6 Democracy (Intro) HIST: CH 4 Beginning of Civilisation (Intro)	REVISION P.A.1 HIST: CH 4 Beginning of Civilisation (Contd.) POL SC: CH 6 Democracy (Contd.) GEO: CH 1 Landforms: Earth's Living Canvas (Contd.)	POL SC: CH 7 Elections ECO: CH 8 Building blocks in Economics HIST: CH 5 State and society (Intro)	HIST: CH 5 State and society (Contd.) ECO: CH 9 The Price Puzzle: What Drives the Market CH 1 Understanding Social Science GEO: CH 3 Atmosphere and Climate (Intro)	GEO: CH 3 Atmosphere and Climate (Contd.) Revision- Half Yearly

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
GEO: CH 1 Oceans and Life POL SC: CH 4 Governance and Public Policy (Intro)	POL SC: CH 4 Governance and Public Policy (Contd.) ECO: CH 5 Managing Your Personal Finances (Intro)	ECO: CH 5 Managing Your Personal Finances (Contd.) GEO: CH 2 Life on Earth (Intro)	GEO: CH 2 Life on Earth (Contd) HIST: CH 3 Resistance and Resilience ECO: CH 6 From ideas to startups (Intro)	ECO: CH 6 From ideas to startups (Contd.) Revision- Final Term

Assessment Planner
<u>PA-1 (20 marks)</u> HIST.: Ch-4 Beginning of Civilisation (Till page 99; including Who were human ancestors) POL. SC.: Ch-6 Democracy (Till page 137; including roots of Democracy in India) GEO.: Ch. 2 Landforms: Earth's Living Canvas (Till page 19; including Agents of Denudation)
PA-3 (20 marks) Geog: Ch 1 Oceans and Life Pol Sc: Ch 4 Governance and Public Policy
<u>Half Yearly (PA-2) (80 marks)</u> HIST: PART 1: Ch-4 Beginning of Civilisation Ch-5 State and Society (Till page number 115) GEO: PART 1: Ch 2 Landforms: Earth's Living Canvas Ch- 3 Atmosphere and Climate POL. SC: PART 1: Ch-6 Democracy Ch-7 Elections ECO: PART1: Ch-6 Building blocks in Economics Ch-9 The Prize puzzle: What Drives the Market (Till page number 205)
<u>Final Term Exam (80 marks)</u> HIST: PART 1: CH- 4 Beginning of Civilisation CH-5 State and Society (Till page number 115) PART 2: CH- 3 Resistance and Resilience GEO: PART 1: CH 2 Landforms: Earth's Living Canvas CH- 3 Atmosphere and Climate PART 2: : CH 1 Oceans and Life CH 2 Life on Earth POL. SC: PART 1: CH-6 Democracy CH-7 Elections PART 2: CH 4 Governance and Public Policy ECO: PART 1: CH-6 Building blocks in Economics CH-9 The Prize puzzle: What Drives the Market (Till page number 205) PART 2: CH 5 Managing Your Personal Finances CH 6 From Ideas to Startups

Multiple Assessment (MA)(5 marks)

MA1

1. Interdisciplinary project as part of multiple assessments

GROUP PPT/GROUP PROJECT

Part 1 Ch 1 Understanding Social Science Part 1 Ch 5 State and society (from page number 116 to 133) ; Part 1 Ch 9 The Price Puzzle (From page number 206 to 209)

2. Poster making on the partner state

MA2

1. CROSSWORD/MCQ

Portfolio Assessment (PORT) (5 marks)

PORT. 1

1. Notebook evaluation

PORT.2

- 1. Map Work/Diagrams**
- 2. Notebook evaluation**

Subject Enrichment (SE) (5 marks)

SE1 Disaster Management Project: Art Integration Activity

Topic: Earthquake, Floods, Landslides

Students to research on preparedness and mitigation vis a vis Earthquake / Floods.

Students will compile a report on the same.

SE2 Disaster Management Project: Art Integration Activity

Topic: Earthquake, Floods, Landslides

Students to prepare a case study based on a recent Earthquake / Flood/ Landslide in India or world

Students will compile a report on the same. Knowledge will be tested through viva

**** Subject to change as per CBSE DIRECTIVES**



TERM-1 Curriculum & Assessment Annual Planner 2026 - 2027

SUBJECT :-Mathematics Class 9 (Student's Copy)

Curriculum Planner				
<u>April(20)</u>	<u>May(15)</u>	<u>July(23)</u>	<u>Aug (21)</u>	<u>Sep (9)</u>
The Use of Coordinates Introduction to Linear Polynomials	Introduction to Linear Polynomials (contd.) The World of Numbers	Exploring Algebraic Identities I'am Up & Down - Round & Round	Measuring Space- Perimeter & Area Introduction to Probability Exploring Sequences & Progression	Revision

Assessment Planner
<u>PA-1 (20 Marks)</u>
- The Use of Coordinates - Introduction to Linear Polynomials
<u>PA-2 / Half Yearly (80 Marks)</u>
- The Use of Coordinates - The World of Numbers - I'am Up & Down - Round & Round - Introduction to Probability - Introduction to Linear Polynomials - Exploring Algebraic Identities - Measuring Space- Perimeter & Area - Exploring Sequences & Progression
<u>Multiple Assessment : MA (5 marks)</u>
Maths Brochure - Classroom Activity <u>Term-1</u> :Exploring Algebraic Identities
<u>Portfolio Assessment : PORT (5 Marks)</u>
Teachers will give instructions to the students before the summer vacations. Students will prepare the journal during the summer /winter vacations and submit when the school will reopen. (i) Material to be used ❖ Use four A-4 size coloured sheets (prefer light colours). ❖ DO NOT use plastic covers. Use string to attach all four sheets. ❖ First sheet details - Portfolio Assessment, Maths Journal, Student name, roll no, registration no, class, subject, Term: _____, date of submission (ii) Students will prepare mind map for the given topics: <u>Term -1:</u> The Use of Coordinates , Introduction to Linear Polynomials
<u>Subject Enrichment : SE (5 Marks)</u>
<u>Term -1 :</u> 4 Lab activities [linear equation, $\angle$s subtended by an arc of a circle, Square Root Spiral ; areas of Δ & // gm]

**Subject to change as per CBSE guidelines.



GRADE 9- Curriculum & Assessment Annual Planner

2026-2027

SUBJECT:- HINDI

STUDENTS' COPY

LEARNING OUTCOMES

छात्र – निम्न कौशलों की क्षमता ग्रहण करेंगे।

साहित्य- नए पाठों के माध्यम से आलोचनात्मक चिंतन, तार्किकता, सराहना, मूल्यांकन, सृजनात्मकता, कल्पनाशीलता, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्यों की पहचान सीखने-समझने में समर्थ होंगे।

व्याकरण- व्याकरण के माध्यम से व्याकरणिक संरचनाओं का बोध, प्रयोग, विश्लेषण व भाषिक कौशल सीखने में समर्थ होंगे।

रचनात्मक कार्य – रचनात्मक कार्य के माध्यम से अभिव्यक्ति की मौलिकता, सृजनात्मकता, भाषा में प्रवाह, उचित प्रारूप का प्रयोग,

संकेत बिन्दुओं का विस्तार व विचारों को सोदाहरण अभिव्यक्त करने में सक्षम होंगे।

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<u>गंगा</u> – गद्य - दो बैलों की कथा <u>व्याकरण</u> – समानार्थी शब्द, मुहावरे अनुच्छेद-लेखन, संवाद-लेखन।	<u>गंगा</u>- गद्य- क्या लिखूँ? <u>पद्य</u> - रैदास के पद <u>व्याकरण</u> – संज्ञा सर्वनाम, निपात अपठित-गद्यांश,	<u>गंगा</u>- गद्य - संवादहीन <u>पद्य</u>- राम-लक्ष्मण-परशुराम- संवाद <u>व्याकरण</u> – चित्र-वर्णन उपसर्ग-प्रत्यय, संवाद लेखन	<u>गंगा</u>- गद्य- ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) <u>व्याकरण</u> - विराम चिह्न अनौपचारिक पत्र लेखन अपठित-गद्यांश	प्रथम सत्र के गद्य व पद्य के समस्त कार्य का तथा व्याकरण कार्य का पुनः अभ्यास
<u>Oct</u>	<u>Nov (18)</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb(16)</u>
<u>गंगा</u>- गद्य- आखिरी चट्टान तक <u>पद्य</u> - भारती, जय, विजयकरे! <u>व्याकरण</u>- अनौपचारिक-पत्र, संज्ञा सर्वनाम, निपात	<u>गंगा</u>- गद्य- रीढ़ की हड्डी <u>पद्य</u> - झाँसी की रानी <u>व्याकरण</u>- चित्र वर्णन, संवाद-लेखन, विराम चिह्न	<u>गंगा</u>- गद्य- मैं और मेरा देश निर्मल जीव सिंह 'सेखों' <u>व्याकरण</u> – चित्र वर्णन अपठित-गद्यांश	<u>गंगा</u>- <u>पद्य</u> घर की याद तब याद तुम्हारी आती है (साथ-साथ पढ़ें) <u>व्याकरण</u> – अनौपचारिक-पत्र, संवाद-लेखन,	प्रथम सत्र व द्वितीय सत्र के गद्य व पद्य के समस्त कार्य का तथा व्याकरण कार्य का पुनः अभ्यास

Assessment Planner
<u>PA-1 (20 marks)</u> गंगा – गद्य - दो बैलों की आत्मकथा व्याकरण – समानार्थी शब्द, मुहावरे, संवाद-लेखन,अपठित-गद्यांश। रचनात्मक लेखन - अनुच्छेद लेखन
<u>Half Yearly (PA-2) (80 marks)</u> गंगा- गद्य- दो बैलों की कथा , क्या लिखूँ? संवादहीन, ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) - पद्य - रैदास के पद, राम-लक्ष्मण-परशुराम संवाद व्याकरण - समानार्थी शब्द, मुहावरे, उपसर्ग-प्रत्यय, विराम चिह्न, अपठित गद्यांश। रचनात्मक लेखन - अनुच्छेद, संवाद लेखन, अनौपचारिक पत्र लेखन,चित्र वर्णन।
<u>(PA- 3 (20 marks)</u> गंगा गद्य- आखिरी चट्टान तक व्याकरण - संज्ञा, सर्वनाम, निपात , अपठित गद्यांश रचनात्मक लेखन -चित्र - वर्णन,अनौपचारिक-पत्र
<u>Multiple Assessment (MA) (5 marks)</u> MA1 - पठित – गद्यांश (कार्यपत्र) MA2 - संवाद लेखन
<u>Portfolio Assessment (PORT) (5 marks)</u> PORTFOLIO 1 - परियोजना कार्य - अंडमान निकोबार द्वीप समूह के पर्यटन स्थलों के चित्र लगाकर उसका वर्णन अपने शब्दों में कीजिए (A4 size शीट पर कार्य करेंगे) PORTFOLIO 2 - अनौपचारिक-पत्र , अनुच्छेद-लेखन
<u>Subject Enrichment (SE) (5 marks)</u> SE1 - बस एक मिनट (मौखिक वाचन) SE2 - श्रवण-कौशल कार्य (ASL-ACTIVITY)
<u>Annual Exam (80 marks)</u> गंगा –गद्य- आखिरी चट्टान तक, रीढ़ की हड्डी, मैं और मेरा देश,निर्मल जीव सिंह 'सेखों' पद्य – भारती, जय, विजयकरे! ,झाँसी की रानी, घर की याद व्याकरण- समानार्थी शब्द, मुहावरे, उपसर्ग-प्रत्यय, संज्ञा, सर्वनाम, निपात, विराम चिह्न व अपठित गद्यांश। रचनात्मक लेखन - अनुच्छेद - लेखन, संवाद - लेखन, अनौपचारिक पत्र - लेखन, चित्र वर्णन।



GRADE 9 Curriculum & Assessment Annual Planner

2026-2027

SUBJECT :-SCIENCE

STUDENT'S COPY

LEARNING OUTCOMES

The student will be able to:-

- Classify materials on the basis of various properties/characteristics.
- Extract, translate, analyse and apply information (knowledge) to identify trends.
- Relate process and phenomena with cause and apply scientific concepts in day-to-day life.
- Conduct simple investigations to seek answers to queries that they encounter.
- Prepare and study slides of various cells.
- Make effort to protect environment using resources judiciously.

Curriculum Planner				
<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Chemistry: Exploring mixtures and their separation	Physics: Describing Motion Around Us (cont.)	Biology: Cell: The Building block of Life (cont.)	Biology: Tissues in action	Physics: Earth as a system: Energy, Matter and Life
Physics: Describing Motion Around Us (upto acceleration)	Biology: Cell: The Building block of Life	Physics: How Forces Affect Motion?	Physics: Earth as a system: Energy, Matter and Life	(cont...)
				Revision
				Chemistry: Journey Inside the Atom

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Chemistry: Journey Inside the Atom (cont....) Biology: Reproduction : How Life Continues	Biology: Reproduction : How Life Continues Revision Chemistry: Atomic Foundations of Matter	Chemistry: Atomic Foundations of Matter (cont...) Physics: Work, Energy and Simple Machines	Physics: Work, Energy and Simple Machines (cont...) Biology: Patterns in Life : Diversity and Classification	Physics: Sound Waves: Characteristics and Applications Revision

Assessment Planner
<u>PA-1 (20 marks)</u> Chemistry: Exploring mixtures and their separation Physics: Describing Motion Around Us (till acceleration)
<u>HALF YEARLY (PA2) 80 MARKS</u> Chemistry: Exploring mixtures and their separation Physics: Describing Motion Around Us Force and Laws of Motion, Earth as a system: Energy, Matter and Life Biology : Cell: The Building block of Life Tissues in action ALL PRACTICALS BASED ON CHAPTERS in TERM1

<u>PA-3 (20 marks)</u>	
Chemistry: Journey Inside the Atom Biology: Reproduction : How Life Continues	
<u>Multiple Assessment (MA) (5 marks)</u>	
MA1 - Class Tests	
MA2 - Class Tests	
<u>Portfolio Assessment (PORT) (5 marks)</u>	
PORTFOLIO 1 NOTEBOOK EVALUATION Prepare a poster on a A4 size sheet so as to show any one biogeochemical cycle	
PORTFOLIO 2 NOTEBOOK EVALUATION Prepare an accordion journal to show diversity in plants OR animals in the partner state	
<u>Subject Enrichment (SE) (5 marks)</u>	
SE1 Conduct of practicals and assessment of practical file	
SE2 Conduct of practicals and assessment of practical file	
<u>Annual Exam (80 marks)</u>	
Chemistry: Exploring mixtures and their separation Journey Inside the Atom Atomic Foundations of Matter	
Physics: Describing Motion Around Us How Forces Affect Motion? Earth as a system: Energy, Matter and Life Work, Energy and Simple Machines Sound Waves: Characteristics and Applications	
Biology : Cell: The Building block of Life Tissues in action Reproduction : How Life Continues Patterns in Life : Diversity and Classification	
ALL PRACTICALS BASED ON THE ABOVE CHAPTERS	
** Subject to change as per CBSE DIRECTIVES	



GRADE 9 Curriculum and Assessment Annual

Planner 2026

Subject- English

Students' planner

LEARNING OUTCOMES

Students will be able to:

- identify the main points of a text
- understand relations between different parts of a text through lexical and grammatical cohesive devices
- anticipate and predict to a certain extent, what would follow in the story
- deduce the meaning of unfamiliar lexical items in a given context;
- consult a dictionary to obtain information on the meaning and use of lexical items
- analyse, interpret, infer and evaluate the ideas in the text
- select and extract, from a text, information required for the purpose at hand
- express ideas in clear and grammatically correct English, using appropriate punctuation and cohesive devices
- write in a style appropriate for communicative purposes;
- plan, organise and present ideas coherently by introducing, developing and concluding a topic
- adopt different strategies to convey ideas effectively according to purpose, topic and audience (including the appropriate use of polite expressions)
- narrate incidents and events, real or imaginary in a logical sequence.

Curriculum Planner				
<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
LITERATURE :	LITERATURE:	LITERATURE:	LITERATURE:	
Unit-1	Unit-2	Unit-3	Unit-4	Term 1 Revision
● How I Taught My Grandmother To Read ● Bharat, our land	● The pot maker ● Gifts of Grace: Honouring our Vocations	● Winds of Change ● Canvas of soil	● Vitamin -M ● I cannot remember my mother	
WRITING :	WRITING :	WRITING :	WRITING:	
● Notice Writing	● Letter to Editor	● Factual Description	● Descriptive Essay	

GRAMMAR: -Topic- • Tenses • -I.G.E- Editing and Omission	GRAMMAR: Topic- • Determiners • I.G.E-Sentence Rearrangement	GRAMMAR: Topic- Reported Speech • I.G.E- Sentence Transformation (based on reported speech)	GRAMMAR: • Topic- Conditional clause-Type 1 • I.G.E-Revision- • Editing omission • Sentence Rearrangement • Sentence Transformation	
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<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
LITERATURE : Unit-5 • The world of limitless possibilities • Nine gold medals WRITING : • Informal Invitation GRAMMAR: Topic- • Modals • I.G.E- Practice	LITERATURE : Unit-6 • Twin Melodies • <i>A friend found in music</i> WRITING: • Formal Email GRAMMAR: Topic- • Clauses (noun, relative) • I.G.E- Practice	LITERATURE : Unit-7 • Carrier of words • Words WRITING: • Magazine Article GRAMMAR: Topic- • Sub-verb Concord -I.G.E- Practice	LITERATURE : Unit-8 • Follow that dream • Believe in yourself WRITING: • Narrative Essay GRAMMAR: Revision -I.G.E- Practice	Term 2 Revision

Assessment Planner

PA-1 (20 marks)

LITERATURE: How I Taught My Grandmother To Read, Bharat our land,

WRITING : Notice Writing (All topics)

GRAMMAR : Editing/Omission, Sentence rearrangement

READING : Unseen Comprehension (descriptive/discursive/ case- based)

Half Yearly (PA-2) (80 marks)

LITERATURE: How I Taught My Grandmother To Read, Bharat our land, The pot maker, Gifts of Grace: Honouring our Vocations, Winds of Change , Vitamin -M, Canvas of soil, I cannot remember my mother

WRITING : Notice Writing, Letter to Editor , Factual Description , Descriptive Essay

GRAMMAR : Integrated Grammar (Editing/Omission, Sentence reordering and Sentence transformation)

READING : Unseen Comprehension (descriptive/discursive/ case- based)

PA-3 (20 marks)

LITERATURE: The world of limitless possibilities, Nine gold medals

WRITING : Informal Invitation

GRAMMAR : Editing/Omission, Sentence Transformation

READING : Unseen Comprehension (descriptive/discursive/ case- based)

Multiple Assessment (MA) (5 marks)

MA1 : Mélange Intra level activity

MA2 : JAM (Just A Minute)

Portfolio Assessment (PORT) (5 marks)

PORT. 1 : Notebook Evaluation Term 1

PORT. 2 : Notebook Evaluation Term 2

Subject Enrichment (SE) (5 marks)

SE 1 : Listening Skills (Paired state)

SE 2 : Poster Making

Final Exam (80 marks)

LITERATURE: How I Taught My Grandmother To Read, Bharat our land, The pot maker, Gifts of Grace: Honouring our Vocations, Winds of Change , Vitamin -M, Canvas of soil, I cannot remember my mother The world of limitless possibilities ,Nine gold medals ,Twin Melodies ,*A friend found in music*,Carrier of words ,Words , Follow that dream ,Believe in yourself

WRITING : Notice Writing, Letter to Editor , Factual Description , Descriptive Essay ,Informal Invitation, Formal Email , Magazine Article , Narrative Essay

GRAMMAR : Integrated Grammar (Editing/Omission, Sentence reordering and Sentence transformation)

READING : Unseen Comprehension (descriptive/discursive/ case- based)

**** Subject to change as per CBSE DIRECTIVES**



GRADE 9- Curriculum & Assessment Annual Planner (2026-27)**

SUBJECT:- Computer Science

STUDENT'S COPY

LEARNING OUTCOMES

Students will be able to:

1. List some key features of Python.
2. Write the steps to install, write, save and run programs in python.
3. Differentiate between the two programming modes of python.
4. Execute simple Input and Output statements.
5. Explain variables and how to declare and assign values to them.
6. Elaborate data types and various operators in python.
7. Define precedence of operators in python.
8. Elucidate comments in python.
9. Explain the various conditional statements in python.
10. Elaborate looping statement (WHILE) along with python codes.
11. Apply the looping concept along with the jump statements.
12. Write python programs using the concepts taught in class

CURRICULUM PLANNER

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Chapter 1: Introduction to Python (Page 7 to 15)	Chapter 2: Data Types and Operators in Python (Page 16 to 18 (before Comments in Python)) <u>REVISION-PA1</u> <u>Syllabus</u> PA1 Exam	Chapter 2: Data Types and Operators in Python (Page 18 (From Comments in Python) to 22))	Chapter 2: Data Types and Operators in Python (Page 23 to 29)	<u>REVISION FOR</u> <u>TERM-1 (PA2)</u> <u>Syllabus</u> Term1(PA2) Exam
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Chapter 3: Conditional Statements in Python (Page 30 to 32 (Before Nested If))	<u>REVISION-PA3</u> PA3 Exam Chapter 3: Conditional Statements in Python (Page 33 (From If...Elif...Else Ladder) to 34)	Chapter 3: Conditional Statements in Python (Page 32 (From Nested If Statement) to 41))	Chapter 4: Looping Statements in Python (Pages 46-49 (Before Some more programs), 51-53)	Chapter 4: Looping Statements in Python (Contd...Page 53) <u>REVISION-TERM2</u> <u>Syllabus</u> Term2 Exam

<u>ASSESSMENT PLANNER</u>
<u>PA-1 (20 marks)</u> Chapter 1: Introduction to Python (Page 7 to 15) Chapter 2: Data Types and Operators in Python (Page 16 to 18 (before Comments in Python))
<u>HALF YEARLY-PA2- (40 marks)</u> Chapter 1: Introduction to Python (Page 7 to 15) Chapter 2: Data Types and Operators in Python (Page 16 to 29)
<u>PA3- (20 marks)</u> Chapter 3: Conditional Statements in Python (Page 30 to 32 (Before Nested If statement))
<u>ANNUAL EXAM (40 marks)</u> Chapter 2: Data Types and Operators in Python (Page 16 to 29) Chapter 3: Conditional Statements in Python (Page 30 to 41) Chapter 4: Looping Statements in Python (Pages 46-49 (Before Some more programs), 51-53)
<u>MULTIPLE ASSESSMENT-(5 marks)</u> MULTIPLE ASSESSMENT-1 (MA1) Debugging/Output of Python Program to assess the skills acquired by the students based on the concepts covered. MULTIPLE ASSESSMENT-2(MA2) Debugging/Output of Python Program to assess the skills acquired by the students based on the concepts covered.
<u>PORTFOLIO ASSESSMENT-(5 marks)</u> PORTFOLIO ASSESSMENT (PORT-1) • Notebook Evaluation + A presentation based on case study (related to the Indian State in focus) PORTFOLIO ASSESSMENT (PORT-2) • Notebook Evaluation + Worksheet
<u>SUBJECT ENRICHMENT (SE)-(5 marks)</u> SUBJECT ENRICHMENT1 (SE1)- Students will be asked to write a program in Python according to the instructions given. • It will be a hands-on experience on the computer. SUBJECT ENRICHMENT2 (SE2)- Students will be asked to write a program in Python according to the instructions given. • It will be a hands-on experience on the computer.

**** Subject to change as per CBSE DIRECTIVES**

GRADE 9- Curriculum & Assessment Annual Planner (2026-2027)



SUBJECT:-LIBRARY

STUDENT'S COPY

LEARNING OUTCOMES

- Library rules - objective- to use library effectively.
- Related Vocabulary – objective – students will learn new words and their usage.
- Read Aloud will help students to enhance their reading skills and create interest in reading. It will also improve their pronunciation.
- Guided Reading will trigger their interest in reading. It develops the self-learning skills of students. It nurtures good moral values and principles in the children. It cultivates respect and love for the nation and its culture in the students

The following titles are for compulsory reading:

- LIFE OF PIE BY YANN MARTEL
- RICH DAD POOR DAD BY ROBERT KIYOSAKI

CURRICULUM PLANNER

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Library Rules- Prepared by students	Read and Question writing from the book given	Reading Speed and Retention test	Stamina Reading exercise	Quiz on current affair
Stamina Reading exercise	Books given for home	Word Bingo	Vocabulary building	
Vocabulary building	Vocabulary hunt	Books will given for home	Echo Line Retelling	
Quiz on current affair		Echo line retelling		

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Read and Question writing from the book given Books given for home Vocabulary hunt	Favourite author discussion	Read and Question writing from the book given Books given for home Vocabulary hunt	Reading Speed and Retention test Word Bingo	Read and Question writing from the book given

<u>ASSESSMENT PLANNER</u>
<u>HALF YEARLY</u> Assessment of the 1st term from the given activity To prepare the poster on the given topic in the class
<u>ANNUAL EXAM</u> Assessment of the 2 nd term from the given activity To prepare a Book Cover of the given book.

**** Subject to change as per CBSE DIRECTIVES**



COUNSELING CURRICULUM (2026-2027)

APRIL – SELF-AWARENESS (Knowing Myself)

- **Grades 4–5**
 - My likes, dislikes, strengths
 - Identifying basic emotions
 - What makes me unique
- **Grades 6–7**
 - Personality traits
 - Emotional triggers
 - Strengths and weaknesses
- **Grades 8–10**
 - Self-concept and identity
 - Strengths, weaknesses, blind spots
 - Self-image vs others' perception

MAY – EMPATHY (Understanding Others)

- **Grades 4–5**
 - Recognizing others' feelings
 - Being kind and helpful
- **Grades 6–7**
 - Perspective-taking
 - Understanding different situations
- **Grades 8–10**
 - Cognitive vs emotional empathy
 - Respecting differences (opinions, backgrounds)

JULY – EFFECTIVE COMMUNICATION

- **Grades 4–5**
 - Kind vs hurtful communication
 - Listening skills
- **Grades 6–7**
 - Assertive communication
 - Expressing feelings appropriately
- **Grades 8–10**
 - Assertiveness vs aggression vs passivity
 - Handling conflicts through communication

AUGUST – INTERPERSONAL RELATIONSHIPS

- **Grades 4–5**
 - Qualities of a good friend
 - Sharing and cooperation
- **Grades 6–7**
 - Peer influence
 - Friendship conflicts
- **Grades 8–10**
 - Healthy vs unhealthy relationships
 - Boundaries and respect

SEPTEMBER – DECISION-MAKING

- **Grades 4–5**
 - Making simple choices
 - Understanding consequences
- **Grades 6–7**
 - Short-term vs long-term decisions
 - Responsibility for choices
- **Grades 8–10**
 - Decision-making under peer pressure

- Evaluating consequences and risks

OCTOBER – PROBLEM SOLVING & CRITICAL THINKING

- **Grades 4–5**
 - Identifying problems
 - Thinking of possible solutions
- **Grades 6–7**
 - Steps of problem solving
 - Thinking before reacting
- **Grades 8–10**
 - Logical thinking and analysis
 - Recognizing thinking errors and biases

NOVEMBER – CREATIVE THINKING

- **Grades 4–5**
 - Thinking differently
 - Exploring multiple ideas
- **Grades 6–7**
 - Flexible thinking
 - Looking at problems in new ways
- **Grades 8–10**
 - Reframing situations
 - Innovation and perspective shift

DECEMBER – COPING WITH EMOTIONS

- **Grades 4–5**
 - Identifying emotions
 - Basic emotion control
- **Grades 6–7**

- Managing anger and frustration
- Understanding emotional reactions
- **Grades 8–10**
 - Emotional regulation
 - Thought–emotion connection

JAN–FEB – COPING WITH STRESS (EXAM FOCUS)

- **Grades 4–5**
 - Understanding stress
 - Basic calming strategies
- **Grades 6–7**
 - Stress and body responses
 - Managing academic pressure
- **Grades 8–10**
 - Performance anxiety
 - Building resilience and coping strategies



GRADE 9 Curriculum & Assessment Annual Planner

2026-27

SUBJECT :- Painting

Student Copy

LEARNING OUTCOMES

The learner will be able to:

- Identify 2D and 3D Art forms.
- Explain the Elements of Art.
- Appreciate the beauty of nature, colour, form, light shades and different textures.
- Explore different methods of learning art and art materials.
- Identify tools, equipment and material used in different art forms.
- Recognize contemporary folk and regional art forms
- Appreciate different art forms- paintings, sculpture, photographs, graphics, crafts etc.
- Reflect on the work of artists and artisans critically.
- Explain the beauty of man-made designs.
- Appreciate and apply painting skills and styles of traditional and folk painters to create new paintings.
- Use creative skills while planning an art activity.
- Identify resources and composing art expressions.
- Create art works and communicate art emotions skillfully and artistically through selected medium of art.
- Apply artistic and aesthetic sensibility in day-to-day life.
- Display concerns for safe use and maintenance of tools and equipment.
- Maintain art material, art work and artefacts with sensitivity.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Theory- Understanding and appropriate use of tools a) Pencils b) Paper c) Brushes d) Paints e) Palette Elements of Art- (Line) Practical- Basic shapes and stroke practice	Theory - Elements of Art a) Shape b) Form c) Space d) Texture Practical- a) Object Drawing b) Still life	Theory- Elements of Art a) Value b) Colour Practical- a) Still life b) One point Perspective c) Seascape	Theory- Painting Material a) Poster colour b) Water Colour c) Oil Pastels d) Pencil colour ;Appreciation of Indian paintings -Wizard's dance(Bhimbetka caves) Practical- Poster Design Still life Save Water	Theory- Indian Sculpture Yaksha – Yakshi at R.B.I New Delhi (done by Ramkinker Baij) Practical- -My Family -Birthday Party
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Theory- Architecture -Sun Temple (Konark Odisha) Practical- -Landscape	Theory- Indian Floor Art Paintings (Floor decoration) Alpana Rangoli	Theory- Indian Floor Art Mandana Practical- Mandana Art	Theory- Tools and Material (Revision) Practical- Drawing composition	(Revision)

-Kite Flying	Practical- -Rangoli -Alpana			
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Assessment Planner	
<u>PA-1 (20 marks)</u>	
1-Elements of Art	
2- Use of art tools	
<u>Half Yearly (PA-2) (80 marks)</u>	
Theory Exam- 30 marks	
Syllabus	
1-Elements of Art	
2-Understanding of tools	
3-Painting Material- Poster Colour, Water Colour, Oil Pastels and Pencils	
4- Wizard dance (Bhimbetka Caves)	
Practical (50 marks)	
1)	Still life
2)	Drawing Composition
<u>PA-3 (20 marks)</u>	
Yaksha Yakshi (sculpture) (10marks)	
Sun Temple (architecture) (10marks)	
<u>Multiple Assessment (MA) (5 marks)</u>	
MA1- class test	
MA2- Quiz	

Portfolio Assessment (PORT) (5 marks)

PORTFOLIO 1

Five best drawings done during the session

PORTFOLIO 2

Five best drawings done during the session

Subject Enrichment (SE) (5 marks)

SE1- Project based on EBSB paired state

SE2- Project based on SDG topic

Annual Exam (80 marks)

Theory-

Entire year's syllabus done in the class (30 marks)

Practical- (50 marks)

1- Still Life

**** Subject to change as per CBSE DIRECTIVES**



GRADE 9-Curriculum & Assessment Annual Planner 2026-27**

SUBJECT :- **Computer Applications**

STUDENT'S COPY

LEARNING OUTCOMES:

1. Ability to familiarise with basics of computers.
2. Ability to navigate the file system.
3. Ability to create and edit documents, spread sheets, and presentations.
4. Ability to perform basic data manipulation using spread sheets and use Indian languages in documents.
5. Ability to send and receive emails, follow email etiquette, and communicate over the internet.
6. Ability to create and upload videos.
7. Ability to safely and correctly use websites, social networks, chat sites, and email.

Curriculum Planner

APRIL	MAY	JULY	AUGUST	SEPTEMBER
Theory: Chapter 1- Computing Technology Chapter 2- Input and Output Devices Theory & Practical: Chapter 3- Computer Software and Operating System	PA1 Theory: Chapter 2- Input and Output Devices (contd.) Theory & Practical: Chapter 3- Computer Software and Operating System Chapter 6- Word Processing Tool (MS Word Basics)	Theory: Chapter 4- Communication Technology Theory & Practical: Chapter 7- MS word Document Formatting Chapter 8- Graphics, Tables and Columns in MS word Chapter 9- Advanced Features and Mail Merge in MS word	Theory: Chapter 4- Communication Technology(contd.) Theory & Practical Chapter 10- Presentation Tool (MS Powerpoint) Chapter 11- Managing Powerpoint Slides Chapter 12- Audio,Video, Animation and Slide Show in MS Powerpoint	TERM1(PA2) Theory & Practical: Chapter 12- Audio,Video, Animation and Slide Show in MS Powerpoint(contd.) Chapter 13- Spreadsheet Tool: MS Excel Basics)
OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
Theory: Chapter 5 - Cyber Safety Theory & Practical: Chapter 13- Spreadsheet Tool: (MS Excel Basics) Chapter 14- Formatting data, Formula and Functions in MS Excel	PA3 Theory Chapter 5 - Cyber Safety (contd.) Theory & Practical: Chapter 14- Formatting data, Formula and Functions in MS Excel(contd.) Chapter 15- Working with MS Excel Charts	Theory and Practical Chapter 14- Formatting data, Formula and Functions in MS Excel - (Revision) Chapter 15- Working with MS Excel Charts	Theory and Practical Revision(LMP)	TERM2 REVISION (LMP)

IMPORTANT NOTE-

1. **Report File** work will continue throughout the academic session. Tasks will be allotted and have to be submitted by the deadline specified.
2. **Project File** work will be done by the students in the months of November –December as it will involve all practical concepts taught in Class IX. It has to be submitted by the deadline specified.

Periodical Assessment-1 (20 marks)

Theory test based on

Chapter 1- Computing Technology

Chapter 2- Input and Output Devices

Chapter 3- Computer Software and Operating System

Chapter 6- Word Processing Tool (MS Word Basics)

TERM1 Exam (Periodical Assessment-2) (80 marks)

Practical Exam- 30 marks

a) Hands-on (25 marks)

b) VIVA (5 marks) – based on the syllabus covered

Syllabus for Practical Exam –

Chapter 3- Computer Software and Operating System

Chapter 6- Word Processing Tool (MS Word Basics)

Chapter 7- MS word Document Formatting

Chapter 8- Graphics, Tables and Columns in MS word

Chapter 9- Advanced Features and Mail Merge in MS word

Chapter 10- Presentation Tool (MS Powerpoint)

Chapter 11- Managing Powerpoint Slides

Chapter 12- Audio, Video, Animation and Slide Show in MS Powerpoint

Theory Exam – 50 marks

Syllabus

Chapter 1- Computing Technology

Chapter 2- Input and Output Devices

Chapter 3- Computer Software and Operating System

Chapter 4- Communication Technology

Chapter 6- Word Processing Tool (MS Word Basics)

Chapter 7- MS word Document Formatting

Chapter 8- Graphics, Tables and Columns in MS word

Chapter 9- Advanced Features and Mail Merge in MS word

Chapter 10- Presentation Tool (MS Powerpoint)

Chapter 11- Managing Powerpoint Slides

Chapter 12- Audio, Video, Animation and Slide Show in MS Powerpoint

Periodical Assessment-3-(20 marks)

Practical Exam-

Syllabus: -

Chapter 13- Spreadsheet Tool: (MS Excel Basics)

Chapter 14- Formatting data, Formula and Functions in MS Excel

TERM2 EXAM (100 marks)

A. Practical Exam(50 marks)

1. Hands on-30 marks

SYLLABUS:

Chapter 3- Computer Software and Operating System

Chapter 6- Word Processing Tool (MS Word Basics)

Chapter 7- MS word Document Formatting

Chapter 8- Graphics, Tables and Columns in MS word

Chapter 9- Advanced Features and Mail Merge in MS word

Chapter 10- Presentation Tool (MS Powerpoint)

Chapter 11- Managing Powerpoint Slides

Chapter 12- Audio, Video, Animation and Slide Show in MS Powerpoint

Chapter 13- Spreadsheet Tool: (MS Excel Basics)

Chapter 14- Formatting data, Formula and Functions in MS Excel

Chapter 15- Working with MS Excel Charts(Revision)

2. Report File- 8 Marks

3. Project File- 10 Marks

4. Viva (Based on Report File)- 2 Marks

B. Theory Exam(50 marks)**SYLLABUS:**

Chapter 1- Computing Technology
Chapter 2- Input and Output Devices
Chapter 3- Computer Software and Operating System
Chapter 4- Communication Technology
Chapter 5 - Cyber Safety
Chapter 6- Word Processing Tool (MS Word Basics)
Chapter 7- MS word Document Formatting
Chapter 8- Graphics, Tables and Columns in MS word
Chapter 9- Advanced Features and Mail Merge in MS word
Chapter 10- Presentation Tool (MS Powerpoint)
Chapter 11- Managing Powerpoint Slides
Chapter 12- Audio, Video, Animation and Slide Show in MS Powerpoint
Chapter 13- Spreadsheet Tool: (MS Excel Basics)
Chapter 14- Formatting data, Formula and Functions in MS Excel
Chapter 15- Working with MS Excel Charts (Revision)

Unit No.	Unit Name	Marks
Theory		
1.	Basics of Information Technology *	20
2.	Cyber safety	15
3.	Office Tools *	15
	Theory	50 marks
	Practical	50 marks
	Total	100 marks

***Please refer to the book for Unit wise chapter details.**

Practical (30 marks)

Word processing	10 marks
Handling spreadsheets	10 marks
Creating presentations	10 marks

Viva(2marks)

Based on the content of the Report and the Project Files

Project File(10 marks)

Project based on a company of your choice. This project must include all concepts that have been learnt INCLUDING:

- **Text Editing(3m)**- Poster for the Company- Including products manufactured by the company.
 - Letters of invitation for an important meeting to any three dealers using Mail Merge.
- **Presentation(4m)**- A Powerpoint based presentation containing atleast 10 slides, using the concept of formatting, inserting text, wordart, images, audio, video, lists, table, charts, hyperlinks etc.
- **Spreadsheet(3m)**- An Excel spreadsheet containing the company's sales for one financial year, including
 - Various products, monthly sales in amount, monthly sales in units.
 - Find Total sales – amount wise and Unit wise.
 - Find the maximum, minimum and average sales amount.
 - Display the details using Charts on two separate Chart sheets– amount wise and Unit wise.

Report File(8marks)

Report file must contain:

- 4 documents using a word processor
- 4 documents using spreadsheet
- 4 documents using presentation tool

The tasks will be shared in CA Google Classroom as assignments. They have to be submitted as a packaged folder along with the media necessary in the respective assignments.

**** - Subject to change as per CBSE directives**



CLASS 9 Curriculum & Assessment Annual Planner*

SUBJECT :- Elements of Business (EBS) 2026-2027

STUDENT'S COPY

LEARNING OUTCOMES:

The students will be able to:

- read and understand the instructions given.
- critically analyse the concepts and differentiate between the merits and demerits of different concepts.
- Skim for the main idea and present facts related
- retain, recall and present facts pertaining to a specific concept.
- Recall and apply knowledge gained pertaining to various concepts.
- Differentiate between the two given concepts
- Conduct independent/ as group research and collate information related to a given topic
- Co-relate concepts related to business and real-life situations.

<u>April</u> <u>Theory:</u> Unit 1 - Fundamentals of Business Activities (a) Characteristics of Business Activities (b) Business as an Activity – How it is different from • Profession • Employment • Business	<u>May PA1</u> Contd <u>Theory:</u> Unit 1 - Fundamentals of Business Activities (c) Characteristics of vocational activities (d) Factors affecting business • Economic • Social • Political	<u>July</u> Unit 2- Operative Activities in Business (a) Industry- concept (b) Industry- Characteristics Types & Nature	<u>August</u> Contd Operative Activities in Business (c) Commerce – concept (d) Commerce 1. Banking 2. Insurance 3. Transportation 4. Trade
<u>October</u> <u>Theory:</u> Unit 3 - Steps Involved in Establishing Business (a) Nature & forms of Business Organization <u>Practical:</u> Unit 1, Unit 2	<u>November PA3</u> <u>Theory:</u> Unit 3 – continued (b) Sole Proprietorship - Meaning and Features (c) Partnership - Meaning, Features & Types	<u>December</u> <u>Theory:</u> Unit 4 – Fundamental Areas of Business (a) Finance - Meaning <u>Practical:</u> Unit 1, Unit 2, Unit 3	<u>January</u> <u>Theory:</u> Unit 4: Fundamental Areas of Business- continued (b) Marketing - Meaning (c) Human Resources - Meaning

Assessment Planner

PA-1 (20 marks)

Theory test based on

- Unit 1 - Fundamentals of Business Activities

Tool

STANDARDIZED TEST

TERM1 EXAM (PA-2) (80 marks)

Theory test based on

- Unit 1 - Fundamentals of Business Activities
- Unit 2- Operative Activities in Business

Tool

STANDARDIZED TEST

PA-3(20 marks)

Theory test based on

- Unit 3 - Steps Involved in Establishing Business

Tool

STANDARDIZED TEST

Annual Exam(100 marks)

Theory: 70 Marks Practical/ Project: 30 Marks Unit		Marks
I	Fundamentals of Business Activities	20
II	Operative Activities in Business	20
III	Steps Involved in Establishing Business	15
IV	Fundamental Areas of Business	15
Practical / Project		30
Total		100

Theory test (70 marks) based on

- Unit 1 - Fundamentals of Business Activities
- Unit 2- Operative Activities in Business
- Unit 3 - Steps Involved in Establishing Business
- Unit 4 – Fundamental Areas of Business

Tool

STANDARDIZED TEST

- Project Work- 20 marks
- Viva -10 marks

Viva (10 marks)

Based on the content of the Project File

Project File (20 marks)

Practical based on any one topic from syllabus

***- Subject to change as per CBSE directives.**



CLASS 9 Curriculum & Assessment Annual Planner*

SUBJECT :- RETAIL 2026-2027

STUDENT'S COPY

EMPLOYABILITY SKILLS

LEARNING OUTCOMES

On completion of the course, students should be able to:

1. Demonstrate knowledge of various methods of communication
2. Identify elements of communication cycle
3. Identify the factors affecting our perspectives in communication
4. Demonstrate the knowledge of basic writing skills
5. Describe the meaning and importance of self-management
6. Identify the factors that helps in building self confidence
7. Describe the role of Information and Communication Technology (ICT) in day-to-day life and workplace
8. Identify components of basic computer system and their functions
9. Demonstrate use of various components and peripherals of computer system
10. Demonstrate basic computer skills
11. Identify various types of business activities
12. Demonstrate the knowledge of distinguishing characteristics of entrepreneurship
13. Demonstrated the knowledge of the factors influencing natural resource conservation
14. Describe the importance of green economy and green skills

Curriculum Planner (Employability Skills)

<u>April</u> UNIT 1- Communication Skills-I 1. Introduction 2. Verbal 3. Non-verbal 4. Writing Skills: Parts of Speech 5. Writing Skills: Sentences	<u>May PA1</u> Unit 1- Communication Skills-I 6. Pronunciation basics 7. Greetings & Introduction 8. Talking about Self 9. Asking questions-I 10. Asking Questions-II	<u>July</u> Unit2- Self- Management Skills-I 1. Introduction to Self- Management 2. Strength & weakness Analysis 3. Self- confidence 4. Personal Hygiene 5. Grooming	<u>Aug</u> Unit 5- Green Skills-I 1. Society & Environment 2. Conserving Natural resources REVISION	<u>Sep TERM1</u> Unit 5- Green Skills-I 3. Sustainable Development & Green Economy.
<u>Oct</u> Unit 4- Entrepreneurship Skills 1. What is Entrepreneurship 2. Role of Entrepreneurship 3. Qualities of a successful Entrepreneur.	<u>Nov PA3</u> Unit 4- Entrepreneurial Skills- I 4. Characteristics of Entrepreneurship & Wage employment. 5. Types- Business activities 6. Product, Service & Hybrid Businesses 7. Entrepreneurship development Process	<u>Dec</u> Unit 3- ICT Skills-I 1. Introduction 2. ICT Tools: Smartphones and Tablets-I 3. ICT Tools: Smartphones and Tablets-II 4. Parts of Computer & Peripherals	<u>Jan</u> Unit 3- ICT Skills-I 5. Basic Computer operations 6. Performing Basic file operations 7. Communication & Networking- Basic of Internet Browsing	<u>Feb TERM2</u> REVISION

RETAIL

LEARNING OUTCOMES:

The students will be able to:

- To familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.
- To develop practical understanding among the students associated with retailing through classroom discussion/ participation and projects.
- To develop transferrable skills among the students for managing retail operation efficiently so that they could be ready to join the retail industry.
- To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
- To provide brief insight about floor operation, product display, product handling, inventory management and retail sales.

<u>April</u>	<u>May (PA1)</u>	<u>July</u>	<u>August</u>
<u>Theory: Unit 1</u> Introduction to Retail 1. <u>Basics of Retailing</u> • Meaning of retailing • Function and essential requirements of retailers • Retailer's services to customers 2. <u>Organised and Unorganised Retailing</u> • Meaning of organised and unorganised retailing • Differences between organised and unorganised retail.	<u>Theory: Unit 1</u> Introduction to Retail 3. <u>Store and Non-store Retailing</u> • Meaning of store and non-store retailing • Classification of store and non-store retailing • Identify the various store retailing from the given retail Formats. • Identify the various non-store given retail formats.	<u>Theory: Unit 1</u> Introduction to Retail 4. <u>Indian and Global Retailers</u> • Major player of Indian and global retailers • Differentiate between Indian and global retailers Unit 2 Receiving and Storage of Goods 1. <u>Classification of Goods</u> • Types of consumer goods • Give example of consumer and durable goods 2. <u>Procedure for Receiving and Dispatching Stock to Stores</u> • Dispatching stock to stores • Refusal procedure of goods delivered • List out the various check points while receiving goods	<u>Theory: Unit 2</u> Receiving and Storage of Goods 3. <u>Storage of Goods in Retail Operations</u> • Techniques of storage of goods • Precautions for storage of goods • Advantages of various storage techniques • Recording procedure of goods received 4. <u>Process of Goods Handling</u> • Importance of goods handling • Precautions to be taken while handling good • Name the types of material handling equipment's. • Factors affecting selection of equipment's. • Manage material handling services performed during retailing process.

<u>October</u> Theory: Unit 2 Receiving and Storage of Goods 3. <u>Storage of Goods in Retail Operations</u> • Techniques of storage of goods • Precautions for storage of goods • Advantages of various storage techniques • Recording procedure of goods received 4. <u>Process of Goods Handling</u> • Importance of goods handling • Precautions to be taken while handling good • Name the types of material handling equipment's. • Factors affecting selection of equipment. • Manage material handling services performed during retailing process.	<u>November (PA3)</u> Theory: Unit 3 Stock Levels in Storage 1. <u>Stock Levels in Retail Stores</u> • Types of stock levels • Need for managing stock level in retail 2. <u>Documents Required for Stock Handling</u> • Procedure for checking stock levels • Reporting deviations 3. <u>Reporting Storage Space</u> • Allocation of space • Types of space • Shortage storage space	<u>December</u> Theory: Unit 2 Receiving and Storage of Goods 4. <u>Handling Equipment</u> • Meaning of handling equipment • Factors affecting selection of equipment's. • Types of handling equipment in retail store • Functions of the handling equipment in retail store Unit 4 - Customer Service 1. <u>Customer Needs and Service</u> • Meaning of consumer and customer • Basic needs of the customer at retail outlet • Customer service concepts • Role of customer service in retail • Elements of customer services • Advantages of customer service	<u>January</u> Theory: Unit 4 - Customer Service 2. <u>Effective Customer Service</u> • Effective customer service • Dealing effectively with customer at retail outlet • Effective ways to build customers rapport 3. <u>Organization Standards</u> • Standard set for staff appearance • Precautions taken by male and female staff • Staff behaviour in an organization • Dealing with the customer • Dealing with the superior • Dealing with the colleague 4. <u>Customer Expectation</u> • Meaning of customer expectation • Identify customer expectation • Customer expectation from retailer • Confirm customer expectation • Respond to customers
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Assessment Planner	
<u>PA-1 (20 marks)</u>	
Theory test based on 1. Employability Skills- 4 marks Unit 1-Communication Skills-I 2. Retail – 16marks Unit 1: Introduction to Retail-16marks	<u>Tool</u> -STANDARDIZED TEST
<u>TERM1 EXAM (PA-2) (80 marks)</u>	
<u>Theory - 50 marks and Practical - 30 marks</u> Theory test based on 1. Employability Skills- 10 marks Unit 1-Communication Skills-I Unit 2: Self-Management Skills-I Retail – 40 marks Unit 1 - Introduction to Retail Unit 2- Receiving and Storage of Goods	<u>Tool</u> -STANDARDIZED TEST

Practical - 30 marks**Practical file (BASED ON TOPICS COVERED IN TERM1): - 15 marks****Demonstration of skill: - 10 marks****Viva: - 5 marks****PA-3 (20 marks)****Theory test based on****Tool: STANDARDIZED TEST****1. Employability Skills- 4 marks**

Unit 3- ICT Skills-I

2. Retail – 16marks

Unit 3 - Stock Levels in Storage

Annual Exam (100 marks)

Employability Skills	Theory: 10 Marks	Marks
Unit 1 : Communication Skills-I		2
Unit 2 : Self-Management Skills-I		2
Unit 3 : ICT Skills-I		2
Unit 4 : Entrepreneurial Skills-I		2
Unit 5 : Green Skills-I		2
Total		10

RETAIL	Theory: 40 Marks	Marks
Unit 1 : Introduction to Retail		10
Unit 2 : Receiving and Storage of Goods		10
Unit 3 : Receiving and Storage of Goods		10
Unit 4 : Customer Service		10
Total		40

PRACTICAL WORK: 50 Marks	Marks
Project	10
Viva	5
Practical File	15
Demonstration of skill competency	20
Total	50

***- Subject to change as per CBSE directives.**



GRADE 9 Curriculum & Assessment Annual Planner

2026-27

SUBJECT :- Art Education

Student's Copy

LEARNING OUTCOMES

The learner will be able to:

- Identify 2D and 3D Art forms.
- Explain the Elements of Art.
- Appreciate the beauty of nature, colour, form, light shades and different textures.
- Explore different methods of learning art and art materials.
- Identify tools, equipment and material used in different art forms.
- Recognize contemporary folk and regional art forms
- Appreciate different art forms- paintings, sculpture, photographs, graphics, crafts etc.
- Reflect on the work of artists and artisans critically.
- Explain the beauty of man-made designs.
- Appreciate and apply painting skills and styles of traditional and folk painters to create new paintings.
- Use creative skills while planning an art activity.
- Identify resources and composing art expressions.
- Create art works and communicate art emotions skillfully and artistically through selected medium of art.
- Apply artistic and aesthetic sensibility in day-to-day life.
- Display concerns for safe use and maintenance of tools and equipment.
- Maintain art material, art work and artefacts with sensitivity.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Zentangle art Stippling Clay work	Still life Ruth asawa art	Theory- History of art Practical- Introduction to journaling	Theory- History of art Practical- journaling	Practical- Journal
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Theory- Elements & Principles of art Method and material Practical- Journaling Folk art of India	Theory- Colour theory Perspective Practical- Journaling Landscape	Theory- Comic strip Practical- Comic strip	Theory- Branches of Visual art Submission of - Portfolio Art Journal	(Revision)

Assessment Planner

Half Yearly (PA-2) (40 marks)

Theory Exam-

Syllabus

Ch 1- History of Art

Multiple Assessment (MA) (20 marks)

MA1- Experiential progress (HH projects)

MA2- Project based on any Indian art form

Portfolio Assessment (PORT) (30 marks)

PORTFOLIO

Portfolio 1- Three best artworks

Portfolio 2- Two best art works

Subject Enrichment (SE) (10 marks)

SE1- Journal

SE2- Journal

Annual Exam (40 marks)

Theory exam

Syllabus :

Ch 14- Exploring the fundamentals of visual arts

Ch 15- Mediums and techniques in visual arts

Ch 16- Visual composition

Ch 17- Branches of visual arts

**** Subject to change as per CBSE DIRECTIVES**